

## 5<sup>th</sup> Annual Health Science and Public Services Educators' Institute Agenda

### June 28<sup>th</sup>

7:30 a.m. -- 8:30 a.m.	Registration	Hotel Lobby
7:30 a.m. -- 8:30 a.m.	Breakfast Buffet	Grand Nave Foyer
8:30 a.m. – 11:00 a.m.	Opening General Session	Grand Nave Ballroom
11:00 a.m. – 11:15 a.m.	Break	Grand Nave Foyer
11:30 a.m. – 12:30 p.m.	Breakouts – Session I	Breakout Rooms, Second & Third level
12:30 p.m. – 1:45 p.m.	Working Lunch	Grand Nave Ballroom
2:00 p.m. – 3:00 p.m.	Breakouts – Session II	Breakout Rooms, Second & Third level
3:00 p.m. - 3:15 p.m.	Break	Grand Nave Foyer
3:30 p.m. – 4:30 p.m.	Team Debrief/Share Around	Rooms as assigned

Dinner on your own

### June 29<sup>th</sup>

#### Industry Partnership Day

7:30 a.m. -- 8:30 a.m.	Breakfast Buffet	Grand Nave Foyer
8:30 a.m. – 9:20 a.m.	General Session	Grand Nave Ballroom
9:30 a.m. – 10:30 a.m.	Industry Sponsored Breakouts Session I	Breakout Rooms, Second & Third level
10:45 a.m. – 11:45 p.m.	Industry Sponsored Breakouts Session II	Breakout Rooms, Second & Third level
12:00 p.m. – 1:30 p.m.	VIP Luncheon	Grand Nave Ballroom
1:30 p.m. – 2:30 p.m.	Best Practices Displays	Grand Nave Ballroom – Gardenia
2:30 p.m. – 4:00 p.m.	Interschool Networking	Grand Nave Ballroom – Gardenia
2:30 p.m. – 4:00 p.m.	Educating the Employers	Falor Room

Dinner on your own

## **June 30<sup>th</sup>**

7:00 a.m. -- 8:00 a.m.	Breakfast Buffet	Grand Nave Foyer
8:00 a.m. – 8:45 a.m.	General Session	Grand Nave Ballroom
8:45 a.m. – 10:15 a.m.	Team Sessions I	Team Rooms by assignment
10:15 a.m. – 10:30 a.m.	Break	Grand Nave Foyer
10:30 a.m. – 12:00 p.m.	Team Sessions II	Team Rooms by assignment
12:00 p.m. – 12:45 p.m.	Buffet Lunch	Grand Nave Ballroom
12:45 p.m. – 3:00 p.m.	Team Sessions III	Team Rooms by assignment
3:00 p.m. – 3:30 p.m.	Team check out with 2010-2011 Strategic Plan approval	

## **Monday Session 1**

**Monday, June 28, 2010**

**Session 1 – 11:30 a.m. – 12:30 p.m.**

### **Baker Room – 3<sup>rd</sup> Floor**

#### **Career Technical Education Work Experience Education**

Work Experience Education (WEE) is a course of study which may be established by the governing board of any school district or other specified local educational agency. The WEE program combines an on-the-job component with related classroom instruction designed to maximize the value of on-the-job experiences. This workshop will provide participants ways in which they can connect their health science pathway to CTE opportunities for students through a combination of related classroom instruction and supervised paid employment.

Kimberly Born, Education Consultant, California Department of Education

### **Bataglieri Room – 2<sup>nd</sup> Floor**

#### **Grade Nine – an A-G Health Science Pathway Option**

Presenter will provide an example of an A-G approved integrated science curriculum. Workshop describes an effective and easy way to organize student learning with activities, lessons or units that draw upon the context of healthcare and career options within the healthcare industry.

Ken Ramirez, Biology Teacher, Nevada Union High School

### **Beavis Room – 2<sup>nd</sup> Floor**

#### **Distance Learning Pilot**

This workshop will present information regarding the SB70 Distance Learning Pilot and the health careers courses that were offered through the program. In 2009, grants to various sites were awarded to assist county offices of education, high schools, charter schools, and community colleges for developing cutting-edge programs that will serve as models of innovation for the development of career technical education distance learning opportunities for rural students. During the grant pilot process, schools share courses with rural students via the Internet and other technologies that will result in the delivery of high-quality career technical curriculum and career exploration to students who previously have not had access to these classes.

John Dunn, Education Consultant, California Department of Education  
Sacramento County Office of Education

## **Bondi Room – 2<sup>nd</sup> Floor**

### **How to Achieve A-G Approval through Curriculum Redesign**

RAHSI's unique approach to integrating health/medical contextual applications into the traditional sciences, as a core foundation, and marriage with CTE/ROP is now capturing statewide attention. RAHSI representatives will discuss the project goals and outcomes to date, specialized curricula, the UC/CSU a-g approval process, and RAHSI's UC Program Status application.

Janet Hoff Kneier, Program Manager, Regional Allied Health & Science Initiative (RAHSI)

Heather Peterson, Curriculum Coordinator, Regional Allied Health & Science Initiative (RAHSI)

## **Carr Room – 2<sup>nd</sup> Room**

### **California Career Resources Network: A Journey through Career Navigation**

Welcome to the world of California Career Resources Network. You will take a journey through the website home of resources for students, counselors, parents, and teachers. This will be an experience for anyone interested in developing the career self-management skills necessary in today's world of work; or develop a process for students in the exploration and acquisition of career competencies including the appropriate skills, attitudes, and knowledge to allow a pupil to successfully manage his or her career. Feel free to visit the web site provided, stay a while, come back often, and enjoy the journey.

John Merris-Coots, Executive Director, CalCRN

## **Compagno Room – 2<sup>nd</sup> Floor**

\*\*This session will continue through session II

### **Personal Survival – Are You Prepared? A Middle grades Project**

Somewhere a catastrophic event takes place. Suddenly you find yourself with no service, no water, no food, no way to travel – out of touch and no way to communicate. How can you survive? How can you sustain until emergency services have been restored and you can access some type of assistance. What will you drink? What and how will you eat? Are you prepared? This hands-on workshop will provide classroom activities and tools for middle grades students to personally prepare for a disaster. The activities will stimulate thinking about nutritional needs; how the human body can get the necessary nutrients simply and efficiently; how to prepare safe water and survive. Workshop discussions will lead into healthy eating, childhood obesity, and self care.

Robert Ransome, R and R Consulting

## **Falor Room – 2<sup>nd</sup> Floor**

### **Transitions: A Journey from Middle Grades to Pathway Success**

Information will be presented on how middle grade students are provided support for successful transition into career exploration and discovery, and academic success within a pathways context.

David Militzer

Education Program Consultant, California Department of Education

## **Hendricks/Kamilos Room – 3<sup>rd</sup> Floor**

### **Grant Director/Coordinator Workshop – CDE Grants Management Staff**

This workshop is required as part of the Health Science Capacity Building Grant requirements. Information will be provided in regards to finalizing work plan and budgets, approvable expenditures, expected outcomes and accountability requirements for continued funding.

All directors/coordinators should plan to attend.

Cindy Beck

Education Program Consultant, California Department of Education

Cindy Rose

Analyst, California Department of Education

## **McGinnis Room – 2<sup>nd</sup> Floor**

### **Special Education: Transition and Workability**

The California Department of Education continues to successfully conduct interagency coordination of services with the Employment Development Department, State Department of Rehabilitation through a non-financial interagency agreement. *California Education Code* states WorkAbility projects shall include, (1) recruitment, (2) assessment, (3) counseling, (4) pre-employment skills training, (5) vocational training, (6) students wages for try-out employment, (7) placement in unsubsidized employment, (8) other assistance with transition to a quality adult life, and (9) utilization of an interdisciplinary advisory committee to enhance project goals. This workshop will describe how this strategy can be used in health science pathways.

Karen Allen, Administrator, California Department of Education

## **Royal Room**

### **Tulare Nursing Pilot Project**

California as well as the United States is in the midst of a nursing shortage that is expected to intensify as baby boomers age and the need for health care grows. Compounding the problem is the fact that nursing colleges and universities across the country are struggling to expand enrollment levels to meet the rising demand for nursing care. The California Department of Education funded the Tulare High School District to develop a pilot that would bridge student transition from high school students into the Certified Nursing Assistant (CNA) program; through an Adult Education Licensed Vocational Nursing (LVN) program; culminating in the Registered Nursing (RN) program at the community college. This project was designed to eliminate lengthy waiting lists and provide students with viable employment as they transition through the various stages of becoming an RN.

Steven Holdridge, Mission Oaks High School

**Tofanelli Room – 2<sup>nd</sup> Floor**

Roadtrip Nation: Defining Your Own Road in Life

The Roadtrip Nation Experience is putting California high school students on the road to interview individuals who defined their own roads in life. These roadtrip experiences are then shared through documentaries, online publications, and in classrooms. This will be a multimedia presentation on how to get your students involved in the movement and inspire them to begin defining their own roads.

Roadtrip Nation Staff

## **Monday Session 2**

**Monday, June 28, 2010**

**Session 2 – 2:00 p.m. – 3:00 p.m.**

### **Baker Room – 3<sup>rd</sup> Floor**

#### **Are You Prepared?**

California has and will continue to experience unexpected local, regional, and/or statewide emergency situations. Are you prepared? This workshop will provide a brief overview of disaster mitigation, preparedness, response, recovery, education, and references. Discussion will touch upon classroom implications, community involvement and career opportunities.

Cheryn Watkins

LA County Regional Emergency Management Training Coordinator

### **Bataglieri Room – 2<sup>nd</sup> Floor**

#### **What is a Student-influenced Inquiry Process Structured around Complex, Authentic Questions?**

Project based learning is a dynamic approach to teaching in which students explore real-world problems and challenges. Students become engaged in complex problem solving that is academically rigorous and relevant to students, community and the pathway focus. This workshop will provide an example of ongoing projects currently being implemented in a health careers academy.

Angela Hefter, Palmdale High School Health Careers Academy Co-Coordinator

Matt Tassinari, History Teacher, Palmdale High School Health Careers Academy

### **Beavis Room – 2<sup>nd</sup> Floor**

#### **ROP - Your 'Flexible' Partner in Pathway Development**

This session will discuss how your Health Science and Medical Technology Pathway projects can connect with ROP and the value added for students. A discussion of do's and don'ts along with the effects of state budget flexibility on ROPs and their responses will also be shared.

Valerie Vuicich

Administrator, Fresno County Office of Education

### **Bondi Room – 2<sup>nd</sup> Floor**

#### **Why I Believe in HOSA – A Dialogue with the 2009-2010 Cal-HOSA State President**

Attend this presentation and experience the transformation of an insecure and indecisive high school student struggling to find purpose in school into a firm academic career direction and leader through the involvement of California HOSA. This young lady will amaze and astound you with the poise and skills she possesses in presenting her story. Don't miss this conversation with the 2009/10 Cal-HOSA State President!

Loren Benn

Blair High School, Medical Academy

## **Carr Room – 2<sup>nd</sup> Room**

### **Data Collection: An Accountability Framework for Assessing Progress**

Through this workshop you will gain knowledge about key indicators that may influence the development and sustainment of your program. Specifically, this workshop will help you identify key measures and data collection methods for evaluating the progress of your health science/public services program. Moreover, this workshop will help you connect data to your program goals in order to assess the impact on student learning and motivation.

All administrators and directors/coordinators should plan to attend.

Gustavo Loera, Ed.D.  
Mental Health America of Los Angeles

## **Compagno Room – 2<sup>nd</sup> Floor**

\*\*This session is a continuation from session I

### **Personal Survival – Are You Prepared? A Middle grades Project**

Somewhere a catastrophic event takes place. Suddenly you find yourself with no service, no water, no food, no way to travel – out of touch and no communication. How can you survive? How can you sustain until emergency services have been restored and you can access any type of assistance. What will you drink? What and how will you eat? Are you prepared? This hands-on workshop will provide classroom activities and tools for middle grades students to personally prepare for a disaster. The activities will stimulate thinking about nutritional needs; how the human body can get the necessary nutrients simply and efficiently; how to prepare safe water and survive. Workshop discussions will lead into healthy eating, childhood obesity, and self care.

Robert Ransome  
R and R Consulting

## **Falor Room – 2<sup>nd</sup> Floor**

### **SB70/Regional Collaboratives**

This workshop will provide an organizational description plus resource information on how the Governor's SB70 Career Technical Education (CTE) Initiative has developed regional and statewide resources to strengthen CTE pathways. This workshop will primarily focus on those projects that provide regional health science collaborative efforts.

David Militzer  
Education Program Consultant, California Department of Education

## **Hendricks/Kamilos Room – 3<sup>rd</sup> Floor**

### **New HSCB School Sites – Meet Your Mentors**

This workshop is designed for school sites to meet and get acquainted with their mentors, ask questions, and become more informed about the resources offered to school sites in the development of their pathways.

Carla Cherry  
Project Director, Kern Resource Center

## **McGinnis Room – 2<sup>nd</sup> Floor**

### **How to Identify, Create and Sustain Partnerships**

A critical component of a successful school program is developing relationships and partnerships with like-programs, workforce industry, community organizations, and funders. Such partnerships bring added resources to your program and its students. This workshop will help you to identify, create, and sustain long-term partnerships that will prove to be a win-win situation for all.

Bertha Dominguez, Director of Education, UCSF Fresno, Latino Center for Medical Education and Research

## **Royal Room**

### **CTE Teach**

Are you a new CTE Teacher? Do you remember being a new CTE teacher? Do you know a new CTE Teacher? Come and learn about CTE Teach! The CTE Teach program is the Career Technical Education counterpart to the BTSA program for new academic teachers. CTE Teach is designed to support and train all new CTE teachers transitioning from industry into teaching. K-12, community colleges, ROPs, and charter schools have the opportunity to participate as pilot sites and advisors to fully develop CTE Teach, a new CTE teacher training program. Funding will be made available to pilot site participants. New CTE teachers have the opportunity to get connected to the program and be trained.

## **Tofanelli Room – 2<sup>nd</sup> Floor**

### **Dual Enrollment Models**

Learn about a model Dual Enrollment Program where courses are offered in 32 academic disciplines with immediate college and high school credit awarded the semester a class is taken. Classes are offered on the high school campus. Learn how this program got started; get policy details and information on how agreements were set-up with their consortium high schools. Program logistics and staffing will also be discussed.

Lauren Wintermeyer

Dual Enrollment Program Advisor, Santa Barbara City College

## **Tuesday Session 1**

**Tuesday, June 29, 2010**  
**Industry Partner Day**

**Session I – 9:30 a.m. – 10:30 a.m.**

### **Baker Room – 3<sup>rd</sup> Floor**

#### **POST: Peace Officer Standards and Training**

This workshop is designed to provide participants with an overview of requirements for a career with a California law enforcement agency. Specific information that can be integrated into curricular activities will include eligibility requirements, the hiring process, and general academic information. Presenter will engage participant in an active question and answer session related to career information, partnerships, postsecondary training and resources.

Greg Kyritsis, Senior Law Enforcement Consultant, POST

### **Bataglieri Room – 2<sup>nd</sup> Floor**

#### **Center for the Intrepid**

The Center for the Intrepid is a world-class physical rehabilitation facility focused on medical and rehabilitative care of wounded warriors and veterans, injured in service to America, many of whom have suffered limb-loss. Its premier facilities incorporate the best technology and techniques anywhere in the world and are beyond state-of-the-art. The Center provides amputees and those with severe extremity injuries the best opportunity to regain their ability to live and work productively. The Center is truly a testament to the belief that someone wounded in the defense of America deserves the best care possible. Don't miss this workshop!

Tonja M. Ochonma, MAEd, Education Services Specialist, US Army Recruiting Battalion, Sacramento

### **Beavis Room – 2<sup>nd</sup> Floor**

#### **Internship Program Toolkit A-Z, and Youth-Friendly HIPAA/Soft-Skill Trainings**

RAHSI will share its thorough high school Internship Program Toolkit, which can benefit both beginners and seasoned programs seeking to improve or grow. Sample templates and online resources will be provided. All participants will also receive RAHSI's HIPAA (confidentiality) modules and pre-activity readiness trainings designed for high school audiences.

Janet Hoff Kneier, Project Manager, Regional Allied Health and Science Initiative, Grossmont College

## **Bondi Room – 2<sup>nd</sup> Floor**

### **Partnerships: The Benefits of Shaping Youth and the Future Workforce**

This workshop will cover specific steps in designing, implementing and assessing a program of study for the health science/public services industry sector to prepare students for career opportunities in a growing industry that needs students trained in meaningful health science/public services approaches. This workshop will demonstrate how to involve secondary and post-secondary education, industry partners and the Workforce Investment Board.

Gustavo Loera, Ed.D., Mental Health America of Los Angeles

Cathy Martin, Director, Workforce, California Hospital Association

Andrea Perry, Cedars-Sinai Health Systems

Caryn Rizell, Senior Project Coordinator, California Primary Care Association

## **Carr Room – 2<sup>nd</sup> Floor**

### **Resources: Where are they?**

This workshop is designed to provide participants a broad array of current resource information that can be used in pathway development such as scholarships, student job leads, training and education programs and numerous valuable websites too numerous to list. Don't miss this opportunity to fill your notes with resource options!

Felicia Borges, Manager, Office of Statewide Health Planning and Development

Christina Oborn, Director, Mission College - RHORC

Mary O'Connor, Director, Golden West College – RHORC

## **Compagno Room – 2<sup>nd</sup> Floor**

### **Local Workforce Investment Board: What Are They and How Do We Partner?**

The statewide workforce investment system is comprised of 49 Local Workforce Investment Areas, each with its own business-led Local Workforce Investment Board (WIB). These Local Boards provide delivery of workforce services to local residents and businesses, support the job training, placement, and business services through the One-Stop Career Centers. These Centers, through partnerships with other local, state and federal agencies, education and economic development organizations provide access to job, skill development and business services vital to the social and economic well-being of their communities. This workshop will provide participants with how they can access their local WIB and create valuable partnerships.

Moreen Lane, Senior Policy Analyst, California Workforce Investment Board

## **Falor Room – 2<sup>nd</sup> Floor**

### **A Career as a Clinical Lab Scientist**

Clinical laboratory scientists, also known as [medical technologists](#) are essential members of the health care team. As a clinical laboratory scientist, one performs behind-the-scenes laboratory tests that physicians rely on to diagnose and treat patients. Daily activities may range from confirming a case of diabetes or strep throat to detecting an early case of leukemia. This workshop will provide insight into the job, the need, required training and how to get your students interested in this career.

Denise Suen, CLS, MT (ASCP), HealthCare Clinical Laboratories, A member of CHW

## **Hendricks/Kamilos Room – 3<sup>rd</sup> Floor**

### **Workforce Development: The Next Generation of Biotech Researchers**

Biotechnology is the future of medicine and holds the promise of medical miracles. Over 271,000 Californians are employed in biotech which is more than aerospace or the film industry. A career in biotech is unlike any other because the industry is growing at lightning speed and offers a vast amount of employment opportunities. This workshop will provide information about careers, resources and collaborative efforts with public and private colleges and universities, community colleges, high schools and even grade schools statewide.

Patricia Cooper, Executive Director, California Biotechnology Foundation

## **McGinnis Room – 2<sup>nd</sup> Floor**

### **Cal-HOSA Student Presentation**

Students will provide insight into what it has meant to them to be a member of the California Health Occupations Students of America. Students will tell stories of their personal successes; the leadership skills acquired and how you can inspire your students to career success through Cal-HOSA.

Cal-HOSA Student Officers

Carolyn Lee, Cal-HOSA Executive Director

## **Royal Room – 2<sup>nd</sup> Floor**

### **Work Wear – What statement do Your Students Make?**

The clothes you wear can make a powerful impression. Health sciences students, staff, and practitioners are required to place a high value on personal appearance, including attire. The reasons are rooted in concerns for infection control, communication and cultural sensitivity. This workshop sets forth standards for dress and appearance necessary to meet the service and safety objectives of placing a student in an internship or even job shadowing experience in any type of healthcare facility. Discussion will range from humorous examples to the student's role in representing the facility, as well as respect for cultural sensitivities by presenting themselves in a manner that will earn respect, ensure trust, and assume the role of a professional health care worker.

Amy Anderson, Coordinator, Workforce Development, John Muir Health

## **Tofanelli Room – 2<sup>nd</sup> Floor**

### **Industry-Side Coordination and Evaluation Resources for Career Exploration Activities**

RAHSI and UCSD will discuss tested practices in the coordination and evaluation of industry programs that work. Coordination is a critical piece to activity success. Evaluation builds the case for program operation, while following short- and long-term student outcomes. Participants will receive a repertoire of evaluation tools for home replication.

Jenny Lambert-Palmer, Evaluation and Community Engagement Coordinator, RAHSI, Grossmont College

Diane Schmidt, Healthcare Recruitment Manager, University of California, San Diego Health System

## **Tuesday Session 2**

**Tuesday, June 29, 2010  
Industry Partner Day**

**Session II – 10:45 a.m. – 11:45 a.m.**

### **Baker Room – 3<sup>rd</sup> Floor**

#### **Regionals – A 2-way Conversation with Industry Partners**

Join in the conversation with representatives from a variety of healthcare industry partners to see how you can develop or strengthen partnerships. Find out what is already occurring in your region, resources available and how a mutually beneficial relationship can be formed.

Regions A & B

### **Bataglieri Room – 2<sup>nd</sup> Floor**

#### **Center for the Intrepid**

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Janet Hoff Kneier, Project Manager Regional Allied Health and Science Initiative, Grossmont College

## **Bondi Room – 2<sup>nd</sup> Floor**

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## **Clark Room – 2<sup>nd</sup> Floor**

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Region C

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Regions D

## **Royal Room – 2<sup>nd</sup> Floor**

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